




## Hauroko Valley Primary School Charter and Strategic Plan 2020 - 2022

<b>Our Mission Statement</b>	Working together for tomorrow
<b>Our Vision</b>	Hauroko Valley Primary School will provide students with opportunities to enable them to realise individual potential and become motivated learners who strive for excellence and can adapt to the constant changes in the global community.
To achieve this vision the Hauroko Valley community will ensure that students are being challenged throughout our school curriculum and that opportunities within the community are made accessible to our children.	
<b>Our Motto</b>	 Always our best/Tonu to tatou pai

MoE Number: 03938

Board of Trustees Endorsement: 16th March 2021

Submission Date to the Ministry of Education: 16th March 2021

### School Description

Hauroko Valley Primary School is a small U2, Decile 7, rural school located in Western Southland. The school opened as Hauroko Valley Primary in 1999 following a merger between Clifden and Orawia Schools that year. Following the closure of Blackmount School mid-year 2014 our catchment area has increased. In 2017 Hauroko Valley Primary School completed the recapitation process to include Year 7&8 students.

The school's picturesque grounds are set amidst farmland and it is situated on the Southern Scenic Route on Highway 99 just South of the Waiau River and the Historical Clifden Suspension Bridge. The local community is predominantly involved in farming although other economic activities include tourism and horticulture.

There is a diversity of cultures with Maori, Pasifika and Asian students. Hauroko Valley Primary School is in an area of Maori significance and we acknowledge our unique position within our study of our Maori culture. The close proximity of Lake Hauroko, Great New Zealand Walk – The Hump Ridge Track, Fiordland National Parks, Takitimu Mountains, Waiau River and Te Waewae Bay/Pacific Ocean means the area also offers a wide range of outdoor opportunities.

Hauroko Valley Primary School's roll is currently 81 children and is staffed by the Principal who leads a team of 4 dynamic teachers, 2 teacher aides, an administration secretary, a part time caretaker and two part time cleaners. The school has three well-resourced classrooms, a multi-purpose room, administrative block, modern bookroom, large school field, school garden, paddock, playground and a netball/tennis court. The school values fosters the relationships it has with its parents and the wider community and in turn is extremely well supported by our local community.

# Hauroko Valley Primary School Values

The values of the New Zealand Curriculum are supported and modelled along with the following values and beliefs from our school community.

H	A	U	R	O	K	O
HONESTY	ACHIEVEMENT	UNITY	RESPECT	OWNERSHIP	KAITIAKITANGA	OPEN MINDEDNESS

## The Education Act (2020)

Hauroko Valley Primary School recognises the legal requirements of the Education Act 2020, and the requirements expected of it through the Government's National Education Learning Priorities. Hauroko Valley Primary School contributes to the NELP's at governance, management and operational levels by giving them full consideration with planning for school development or school/class programmes. Literacy and Numeracy are currently recognised as curriculum priorities within the school, a decision strongly supported by the board of trustees and the community. Staff development and budget allocations are made to resource these priorities.

## Cultural Diversity

### Goal

To improve the educational outcomes for Maori and Pasifika students. This will in turn improve achievement for all our students.

### Our Belief

- The 5.5% of students on our school roll identified as Maori will achieve as well as non-Maori.
- The 3.3% of students on our school roll identified as Pasifika will achieve as well as non-Pasifika.
- That our Maori students will achieve educational success as Maori.
- Achievement for Maori and Pasifika students will be achieved.
- A strong parent/school relationship is formed.
- The school, class teachers and parents have high expectations.
- The school ensures that Maori and Pasifika language, culture and identity is valued.
- The strengths and success of Maori and Pasifika students are celebrated.
- The school has high quality teaching.

### Strategies

- A partnership is developed between Maori and Pasifika families and the school staff to establish a collaborative approach to raising student achievement.
- The school acknowledges Tiriti o te Waitangi and will ensure that the students experience learning opportunities to help understand the bi-cultural tikanga of New Zealand.
- Maori language and culture is incorporated into daily classroom activities as well as being included into classroom and whole school planning.
- We will ensure that all reasonable steps are taken to provide instruction in Tikanga Maori (Maori culture) and Te Reo Maori (the language) for all students. This may be achieved in a variety of ways in consultation with families through using school based expertise/resources, online resources, correspondence programme or using the Resource Teacher for Maori service.
- Teachers will adopt the cultural competencies of Tataiako and Tapasa.
- We will utilize Ka Hikitia – Accelerating Success resource as a guide when planning for the future success of our Maori students.

### Where We Want To Be:

- Maori and Pasifika students will be achieving at or above their chronological age along with all students at Hauroko Valley Primary School.

### Future Strategies

- Treasure a collaborative relationship with whanau/community.
- Make greater use of cooperative learning strategies with local iwi.
- Consult and report to the Maori community on a regular basis.

# Raising Achievement for Students with Diverse Learning Needs

## Goal

To improve educational outcomes for students with diverse learning needs. This will in turn improve the achievement for all our students.

## Our Belief

Achievement for students with diverse learning needs will be enhanced when:

- A strong parent/school relationship exists
- Our school, class teachers and parents have high expectations
- The strengths and success of the students are celebrated
- Hauroko Valley Primary School has high quality teaching

## Strategies

- Work collaboratively with Outside Agencies to help support the students and families of special education needs.
- Teachers will develop Individual Education Plans and/or Individual Behaviour Plans with students, family whanau, teacher aides and other supporting agencies.
- Apply for, and promote, appropriate resourcing programmes.
- A strong partnership is developed between the school and families of students with special education needs to establish a collaborative approach to raising student achievement.

## Future Strategies

- Treasure a collaborative relationship with families of students with special education needs.
- Make greater use of cooperative learning strategies.
- Consult and report to the families of students with special education needs on a regular basis.
- Provide staff with professional development.

## Consultation

The Board of Trustees is committed to positive and on-going consultation with its community. It does this by:

- Weekly newsletter to families, Skool Loop App, Facebook, and Hauroko Valley Primary School website communication.
- Parent goal setting interviews.
- Parent information evenings.
- Reporting to parents about progress in relation to chronological age twice yearly through mid year and end of year reports.
- Consultation/survey with the school community about different issues throughout the year.
- Consultation with Maori and Pasifika Families.
- Board article in newsletter once a term.

## Procedural Information

- |                                                            |                                  |
|------------------------------------------------------------|----------------------------------|
| • Planning year                                            | November – November              |
| • Date for lodging copy of updated Charter/AOV/Annual Plan | March 1 <sup>st</sup> (Annually) |
| • Date for lodging Annual Report                           | May 31 <sup>st</sup> (Annually)  |

## Supporting Documentation

- Hauroko Valley School - Policies and Procedures as per School Documents (online)
- Hauroko Valley Primary School Board Governance Framework 2020-2022
- New Zealand Curriculum and Hauroko Valley Primary School Curriculum Plan 2021
- Tataiako - Cultural Competencies
- 2021 Budget
- 3 Year Board of Trustees Work Plan
- 10 Year Property Plan

## Strategic Plan 2020 – 2022

As a result of community consultation, the analysis of school wide achievement data and information, the analysis of variance and the self-review process the board had identified the following priorities and targets for the year in accordance with our 3 year strategy. The following 2021 goals are to assist achievement by providing an environment and programmes that motivate and support the learner to succeed in their education.

<b>Strategic Goal – Curriculum Development</b>		
Implement an innovative school curriculum personalized to the needs and interests of our children.		
<b>2020</b>	<b>2021</b>	<b>2022</b>
Literacy achievement strategies are developed and implemented.	Literacy achievement strategies are embedded and measured throughout the school.	Literacy achievement strategies are reviewed.
Ensure that recommendations from the 2020 review are established in the Hauroko Valley Primary School Literacy Curriculum.	Monitor the teaching of the Literacy Curriculum and implement any recommendations from the review.	Review the Literacy Curriculum and look at the teaching, balance and opportunities provided within this curriculum area.
Monitor the implementation of the Digital Curriculum.	Review the Digital Technology programme at Hauroko Valley Primary School.	Ensure the Digital Technology programme at Hauroko Valley Primary School is embedded in classroom programmes.
Inquiring classroom concepts are explored.	Inquiring classrooms are implemented.	Inquiring classrooms are embedded across the school and monitored.
Localised Curriculum is introduced.	Localised Curriculum is consolidated throughout the school.	Localised Curriculum is embedded and reviewed
Review the implementation of the Year 7-8 middle school programme.	Monitor the implementation of the Year 7-8 middle school programme.	Consolidate our Year 7-8 middle school programme.

## Achievement Strategic Aims

- All students at Hauroko Valley Primary School will be able to successfully access the New Zealand Curriculum, as evidenced by progress and achievement across the whole curriculum.
- Hauroko benchmarks will support improvement in progress and achievement in student outcomes. Students will be a part of setting their learning goals and the actions required to achieve them. Teachers will be responsive to student diverse learning needs.
- 3 way goal setting interviews will be used to share goals between home and school and to foster a collaborative approach.
- Programmes will aim to accelerate the learning of all children.

**Hauroko**  
VALLEY PRIMARY SCHOOL

Achievement Aim : To increase the number of students progressing and achieving in Reading

**Baseline Data End of 2020**

- 84% of children at Hauroko Valley are achieving at or above their chronological age in reading.

**Target to End 2021**

- That all children will continue to progress through Levels 1-4 and that we sustain the number of students achieving 'At' or 'Above' their chronological age in Reading.
- That 90% of students at Hauroko Valley Primary School are achieving 'At or 'Above' their chronological age by the end of 2021.

Actions to achieve targets	Led by	Budget	Timeframe	Success Indicators		Outcomes/Progress
				Staff	Students	
Achievement data will be collated and reviewed every 6 weeks using Google Docs "Hauroko Valley Primary School At Risk/Priority Learner Register" and will include planned actions for raising achievement for those achieving Well Below/Below (as well as catering for those Above) on class action plan.	Teachers	Nil	Whole School Year	<ul style="list-style-type: none"> <li>Teachers will identify at risk/priority learners.</li> <li>Work collaboratively to plan actions to accelerate learning.</li> <li>Provide action plans for gifted and talented learners.</li> </ul>	<ul style="list-style-type: none"> <li>Accelerated learning.</li> <li>Progress is shown over time.</li> <li>Confidence in reading.</li> <li>Reading with accuracy and fluency.</li> <li>Developed reading comprehension strategies.</li> </ul>	
Use the Literacy Learning Progressions along with the Reading Rockets Programme to guide our Reading, Spelling, Language and Grammar up to Emerald Level.	Teachers	Nil	Whole School Year		<ul style="list-style-type: none"> <li>Students know and can articulate their learning.</li> <li>Students can identify their next learning steps.</li> </ul>	

Provide Learning Support where possible either with a Teacher or Teacher's Aide. Review Term by Term based on quality assessment data.	Principal and Teachers	BOT and MOE funded	Whole School Year			
Teachers conduct running records (PM and/or Probe) each term to closely monitor progress and put actions in place.	Teachers	Nil	Each Term			
Teachers will work with students, families/whanau to set goals and identify ways to support and raise the students' achievement in Reading.	Principal and Teachers	Nil	Terms 1 - 3			
Undertake quality Professional Development as appropriate linked to Staff Appraisal and Performance Management.	Principal and Teachers	Nil	Whole School Year			
All achievement data will be collated and reviewed twice a year (interim and summary) and inputted into Assembly SMS.	Teachers	Nil	Mid-year and End of Year			
Home Reading Diaries will be used as a tracking for children's reading and to celebrate progress and achievement.	Teachers	Nil	Whole School Year	<ul style="list-style-type: none"> <li>Promote and support home reading diary goals of reading nights 25, 50, 75, 100</li> <li>Certificates achieved and presented via class teachers</li> <li>Students that achieve goals also visit the Principal to acknowledge their success</li> </ul>	<ul style="list-style-type: none"> <li>Students record (with support as necessary) reading nights each day.</li> </ul>	
Implement the Literacy Circles Programme for Year 7-8 students.	Principal and	Nil	Term 1			

	Teache rs					
Monitoring: Reporting will be monthly to the Board of Trustees on progress around all targets and a thorough review will be conducted at the end of the year.						

**Achievement Aim :** To increase the number of students progressing and achieving in Writing

**Baseline Data End of Year 2020**

- 84% of all Hauroko Valley School students in Years 1-8 are achieving at or above their chronological age in writing.

**Target to End 2021**

- That all children will continue to progress through Curriculum Levels 1-4 and that we increase the number of students achieving 'At' or 'Above' their chronological age in Writing.
- That 85% of students at Hauroko Valley Primary will achieve 'At or 'Above' their chronological age (in writing) by the end of 2021.

Actions to achieve targets	Led by	Budget	Timeframe	Success Indicators	
				How will we know if we are successful?	
				Staff	Students



Achievement data will be collated and reviewed every 6 weeks using Google Docs "Hauroko Valley Primary School At Risk/Priority Learner Register" and will include planned actions for raising achievement for those achieving 'Below' their chronological age.	Teachers	Nil	Whole School Year		
Teachers will update the Hauroko Valley Primary School Writing Profiles that were reviewed in 2020 ensuring alignment with Literacy Learning Progressions. These will be aligned with the Write That Essay Score Card. From here teachers will utilise Hauroko Valley Primary School Individual Profiles to guide deliberate acts of teaching.	Teachers	Ministry of Education funded Professional Development Write That Essay	Terms 2-4		
Teachers will target areas of concern through explicit acts of teaching i.e. sentence styles, paragraph writing, mastery of spelling lists, punctuation, sentence structure, paragraphing.	Teachers	Nil	Whole School Year		
Provide Learning Support where possible either with a Teacher or Teacher's Aide to work with groups of students.	Principal	BOT and MOE funded	Whole School Year		
Teachers make planned writing assessments (including Write That Essay) and moderations to analyse areas of need for students. This will happen within school and between schools.	Principal and Teachers	Nil	Term 2 / Term 4		
Use exemplars and quality examples of writing to model writing requirements to students.	Teachers	Nil	Whole School Year		

Provide opportunities for students to self-assess and set goals in their writing.	Teachers	Nil	Each Term		
Work with students, families/whanau to set goals and identify ways to support students' writing and achievement.	Teachers	Nil	Term 1 / Term 3		
All achievement data will be collated and reviewed twice a year (interim and summary) and inputted into Assembly SMS.	Teachers	Nil	Mid-year and End of Year		

Monitoring: Reporting will be monthly to the Hauroko Valley Primary School Board of Trustees on progress around all targets and a thorough review will be conducted at the end of the year.

**Achievement Aim :** To increase the number of students progressing and achieving in Mathematics

**Baseline Data End of Year 2020**

- 82% of children at Hauroko Valley are achieving at or above their chronological age in mathematics.

**Target to End 2021**

- That all children will continue to progress through Levels 1-4 and that we increase the number of students achieving 'At' or 'Above' their chronological age in Maths.
- That 85% of students at Hauroko Valley Primary School achieve 'At' or 'Above' their chronological age by the end of 2021.

Actions to Achieve Targets	Led by	Budget	Timeframe	Success Indicators	
				Teachers	Student

Teachers identify which students (target groups) need support based on 2020 data.	Principal and Teachers	Nil	Term 1	•	•
Update and use Hauroko Valley Primary School Numeracy Knowledge Profile sheets to assist in the tracking of achievement and for targeting classroom programmes.	Principal and Teachers	Nil	Whole School Year		
Achievement data will be collated and reviewed every 6 weeks using Google Docs "Hauroko Valley Primary School At Risk/Priority Learner Register" and will include planned actions for raising achievement for those achieving 'Below' their chronological age.	Teachers	Nil	Whole School Year		
Peer observations of the teaching of numeracy and learning conversations to reflect on continuous improvement.	Principal and Teachers	BOT	Each Term		
Provide learning support for staff and professional development opportunities as available.	Principal	\$300	Whole School Year		
Numeracy Knowledge Cards will be used in all classes and at all levels to consolidate learning and ensure conceptual understanding.	Principal and Teachers	Nil	Whole School Year		
Teachers will work with students, families/whanau to set goals and identify	Principal and Teachers	Nil	Terms 1 - 3		

ways to support and raise the students' achievement in maths.					
All achievement data will be collated and reviewed twice a year (interim and summary) and inputted into the Assembly Student Management System.	Teachers	Nil	Mid-year and End of Year		
Children who have strengths in Mathematics will be part of the REAP Western Southland Gifted and Talented Programme.	Principal	Nil	Terms 2-3		
Teachers will follow and implement the Hauroko Valley Primary School Curriculum Plan for Maths.	Teachers	Nil	Whole School Year		
Monitoring: Reporting will be monthly to the Board of Trustees on progress around all targets and a thorough review will be conducted at the end of the year.					

<b>Strategic Goal 2</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Provide resources and facilities at Hauroko Valley Primary School to meet our learning needs.	Ensure updates to the administration block and school house is regularly reviewed and maintained.	Review any potential upgrades to the administration block and school house	Consult community in regard to resources and facilities required to meet HVP learning needs.
	Consider ways to enhance our playground environment to cater for all ages/levels of students Years 1-8.	Progress with plans around updating our playground environment to cater for all ages/levels of students Years 1-8.	Review updates to our playground environment to cater for all ages/levels of students Years 1-8.
	Conduct regular property checks to maintain buildings and property	Conduct regular property checks to maintain buildings and property	Conduct regular property checks to maintain buildings and property
	Progress with the plan around the usage of the pool	Progress with the plan around the usage of the pool	Review the use of the pool area
	Monitor the implementation of Digital Technology Curriculum	Review the implementation of Digital Technology Curriculum	Consider innovative ways to implement Digital Technology into our Curriculum to enhance programmes.
<b>Planned Actions</b>	<b>BOT / Staff Action / Budget</b>		<b>Review Date</b>
Maintain the administration block	BOT		Term 4
Continue regular property checks to ensure a safe learning environment and minimise risk.	Principal / Teachers / Property Manager		Whole Year
Maintain a record of property work completed to ensure completion and planning for future projects.	Property Manager / Principal		Term 4
Consult the property advisor around the use of the pool	BOT		Term 2
Upgrade of School House.	BOT		Term 2
Add additional storage space for school resources	BOT		Whole Year
Leasing of 10 chrome books and 10 iPad for ensuring 1:2 devices throughout the school	BOT / Principal / Teachers		Whole Year

Strategic Goal	2020	2021	2022
<b>3</b>			
Relationships	Maintain strong relationships with the wider community	Continue to maintain strong relationships with the wider community	Look for ways to further develop our relationships with the wider community to enhance learning programmes.
Broaden a collaborative learning culture in our wider community.	Ensure the continued success of the Hauroko Valley Primary Blackmount Trail Ride.	Monitor the continued success of the Hauroko Valley Primary School Blackmount Trail Ride.	Consolidate the Blackmount Trail Ride as an ongoing fundraising community event.
	Establish Year 7-8 Technology programmes with Waiau Area School	Monitor Technology Programmes with Waiau Area School	Review Technology programmes with Waiau Area School
Planned Actions		BOT / Staff Action / Budget	Review Date
Liaise with neighbouring schools and wider community members.		BOT	Whole Year
Establish clubs for our Year 4-8 students to learn from members of our school community and wider community		Principal	Term 3
Connect with local businesses, companies and organisations to establish educational opportunities.		Principal	Term 2
Work with Home and School committee members to support and recruit volunteers and sponsors for the Blackmount Trail Ride.		BOT	Term 3
Provide opportunities for the Year 7-8 children to interact with the wider community.		Principal	Whole Year

Strategic Goal 4	2020	2021	2022
Develop sustainable practices that contribute to social and emotional, cultural and environmental well-being.	Affirm students' different cultural identities within cultural contexts incorporated into teaching and learning programmes.	Monitor students' different cultural identities within cultural contexts incorporated into teaching and learning programmes.	Review students' different cultural identities within cultural contexts incorporated into teaching and learning programmes.
	Review meaningful connections between learning areas, key competencies and school values	Maintain meaningful connections between learning areas, key competencies and school values	Investigate sustainable practices to further develop our connections between learning areas, key competencies and school values.
	Identify environmental opportunities for us to develop sustainable practices.	Monitor environmental issues and generate opportunities that promote sustainable practices.	Review environmental sustainability of issues and opportunities presented for best practice.
Planned Actions		BOT / Staff Action / Budget	Review Date
Learning contexts enable students to retain, interpret and express their culture through their arts, heritage and traditions.		Staff	Term 1
Develop an understanding of "Learners Profiles"		Staff	Term 1-2
Complete the Well-Being Survey		Staff	Whole Year
Professional Development of 5 Ways to Well-Being		BOT	Whole Year
Further develop Hauroko Valley Primary School as an EnviroSchool.		BOT and Principal	Whole Year