



Hauroko

VALLEY PRIMARY SCHOOL

our place

our stories

Term 2, Week 5, 2025

Newsletter - Issue #14

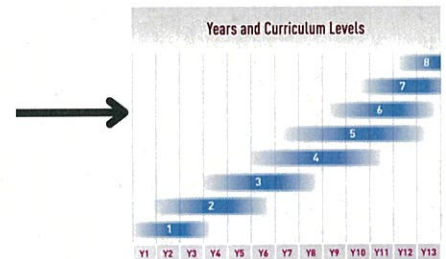
Week: 26th May - 30th May 2025

Kia ora e te whaanau, kumusta, ayubowan,

Last week we farewelled Harold, and this week we said 'all the best' to Xidhrie and Chad and their families, as they leave Hauroko Valley and head off on new adventures. At this time, we haven't received any notifications of incoming students, which may be part of dairy farm movements. If you are aware of any families moving into the Hauroko Valley Primary School zone, please let us know. This helps us to manage numbers in classes.

To end this week, teaching staff are engaging in Ministry of Education Professional Learning to build our knowledge and skills of the Refreshed Maths Curriculum. Thanks to Lorraine, MOE Curriculum Advisor, for supporting us with our learning. Last year, we had to opt for resources, so we elected for Numicon to support learners with materials to start their number journey. We have sourced Maths No Problem for our older learners as this aligns with the NZC and provides workbook options. However, both resources are tools for us to use across levels and curriculum as we utilise a range of teaching and learning methods, as per usual.

Currently, our teaching staff is completing mid-year reports. There is a change from reporting to the following Years and Curriculum Levels. We now move from achievement levels to phases of learning (as below).



Phase 1 (Years 0-3) - Thriving in environments rich in literacy and numeracy.

Phase 2 (Years 4-6) - Expanding horizons of knowledge and collaborating.

Phase 3 (Years 7&8) - Seeing ourselves in the wider world and advocating with and for others.

Phase 1			Phase 2			Phase 3	
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8

The Refreshed Curriculum is long overdue, as we have been using the same curriculum since 2007. The refresh enables us to apply what we now know. (When you know better, you do better.) This includes knowledge of the Science of Learning (how the brain learns), and the importance of what skills 21st-century learners need has led to some changes. The refreshed curriculum is underpinned by 5 characteristics of how we learn:

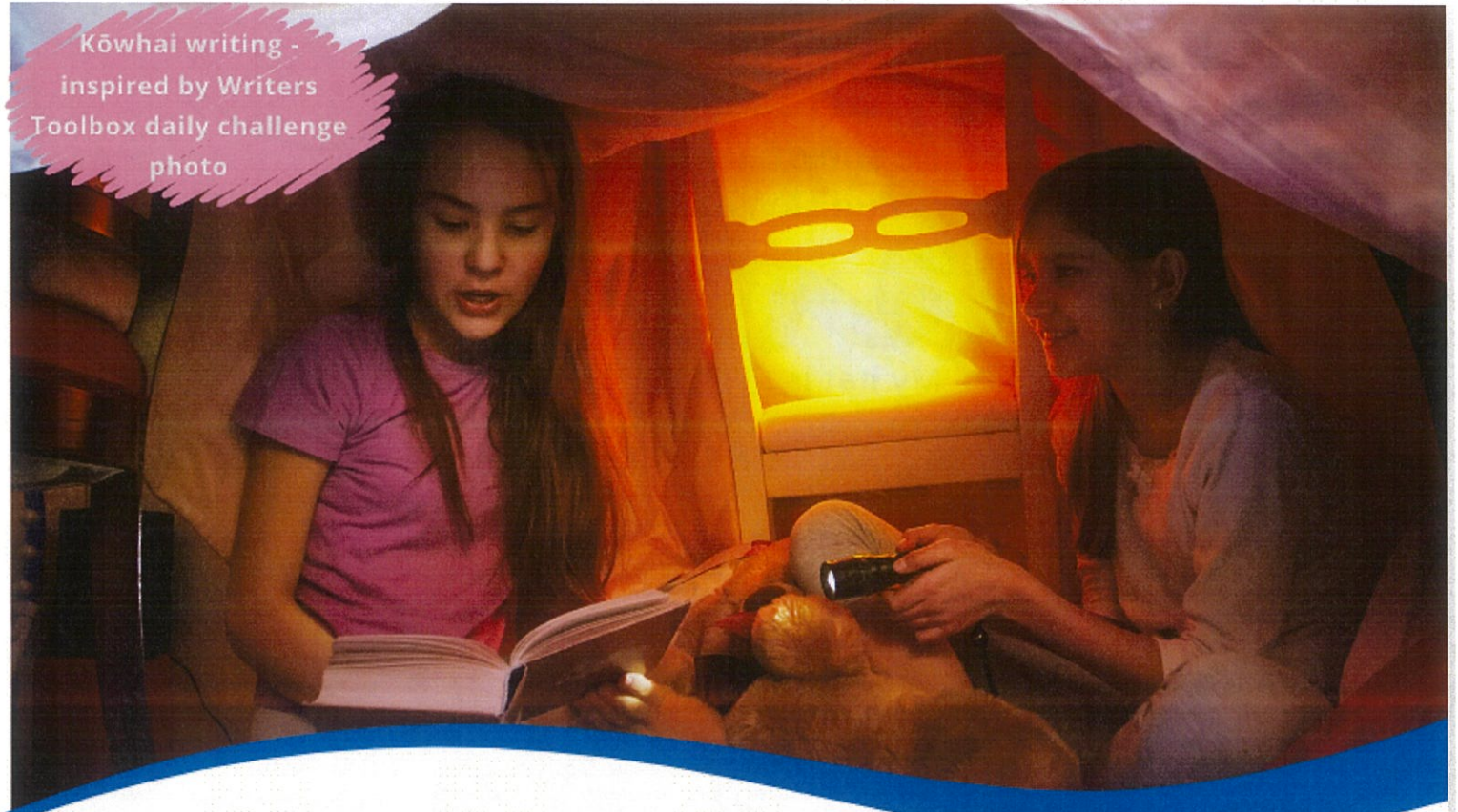
- We learn best when we experience a sense of belonging in the learning environment and feel valued and supported.
- A new idea or concept is always interpreted through, and learned in association with, existing knowledge.
- Establishing knowledge in a well-organised way in long-term memory reduces students' cognitive load when building on that knowledge. It also enables them to apply and transfer the knowledge.
- Our social and emotional well-being directly impacts our ability to learn new knowledge.
- Motivation is critical for well-being and engagement in learning.

We are on track with our strategic goals as we focus on wellbeing, student progress and achievement in reading, writing, and mathematics, and the connections we make with people and places through curriculum opportunities.

Currently, we have a case of school sores or impetigo. Please refer to the information included in the newsletter for symptoms, how to treat and the length of time students should remain away from school.

Enjoy the longer weekend whaanau, see you Tuesday 3rd June.

On behalf of the Hauroko Valley Primary School team,
Julia Waikato, Principal/Tumuaki



One wet day, at night time. My friend came over. I had a book. I read all of the words to her. The house started to shake and all of the words fell out of the book. The words flew up in the sky. Someone locked the doors. We were stuck in the house forever... but my mum found out. She had the keys! "We can get out!" I said to my friend. We will never go in there again.

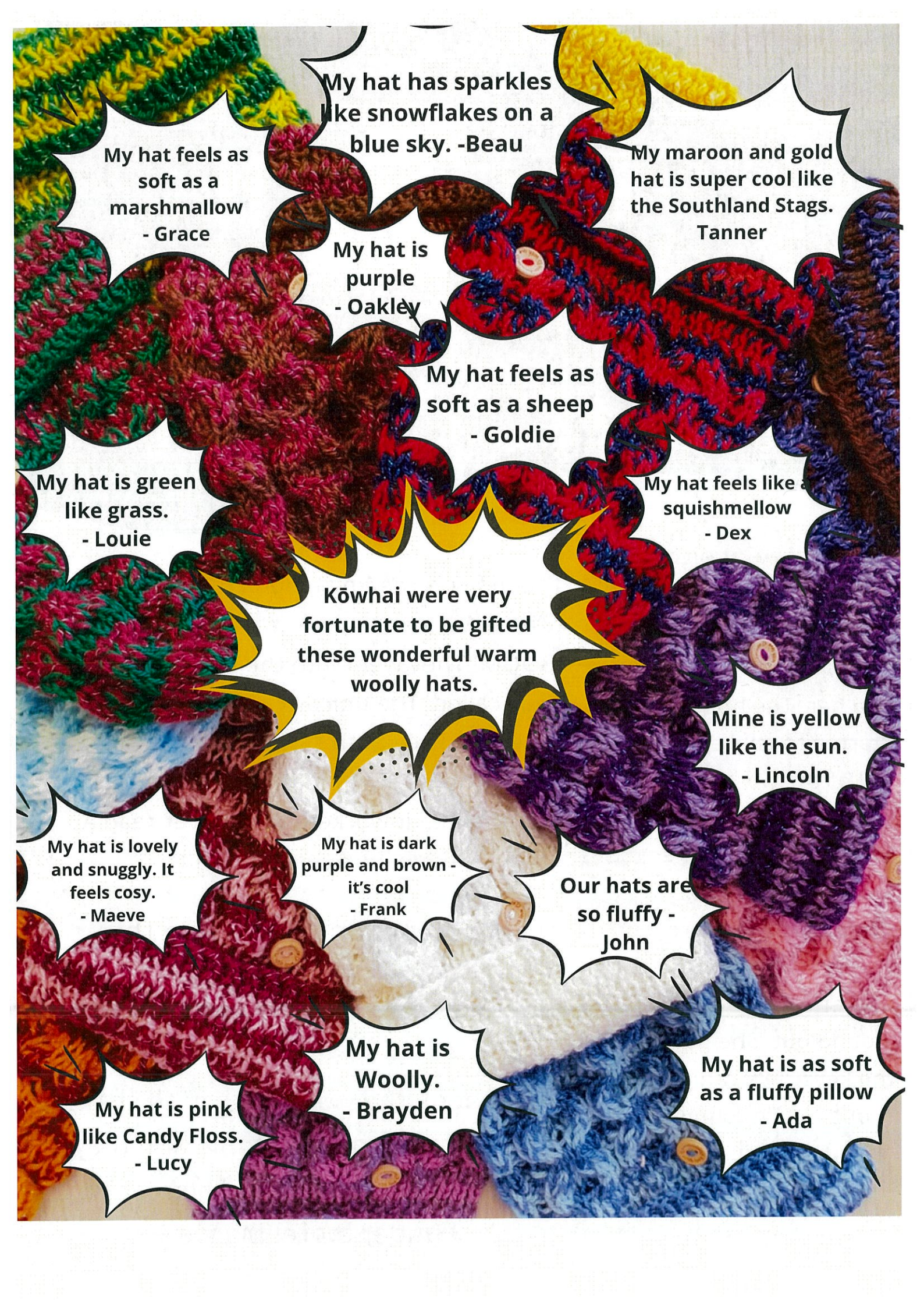
Ada

Luna was reading a book to her friend. The book started to move fast and then... BOOM! They went into the book! The book was called 'The unicorn'. They rode on the unicorn. They both saw a pot, they had an idea. The idea was to make potions to get out and... it worked! they never read a single book again. Goldie

Me and Frank went into the book and found a unicorn.

Oakley

in the book the words began to shake. They were under the table and they couldn't get out! They had a great time under there! Maeve



My hat feels as
soft as a
marshmallow
- Grace

My hat has sparkles
like snowflakes on a
blue sky. -Beau

My maroon and gold
hat is super cool like
the Southland Stags.
Tanner

My hat is
purple
- Oakley

My hat feels as
soft as a sheep
- Goldie

My hat is green
like grass.
- Louie

My hat feels like a
squishmellow
- Dex

Kōwhai were very
fortunate to be gifted
these wonderful warm
woolly hats.

Mine is yellow
like the sun.
- Lincoln

My hat is lovely
and snuggly. It
feels cosy.
- Maeve

My hat is dark
purple and brown -
it's cool
- Frank

Our hats are
so fluffy -
John





My hat is pink
like Candy Floss.
- Lucy

My hat is
Woolly.
- Brayden

My hat is as soft
as a fluffy pillow
- Ada

Infectious Diseases:

information & exclusion list

Condition	This disease is spread by	Early symptoms	Time between exposure and sickness	Exclusion from school, early childhood centre, or work*
Rashes and skin infections				
Chickenpox 	Coughing, sneezing and contact with weeping blisters.	Fever and spots with a blister on top of each spot.	10-21 days after being exposed.	1 week from appearance of rash, or until all blisters have dried.
Hand, foot and mouth disease	Coughing, sneezing, and poor hand washing.	Fever, flu-like symptoms – rash on soles and palms and in the mouth.	3-5 days	Exclude until blisters have dried. If blisters are to be covered, and child feeling well, they will not need to be excluded.
Head lice (Nits)	Direct contact with an infested person's hair, and less commonly by contact with contaminated surfaces and objects.	Itchy scalp, especially behind ears. Occasionally scalp infections that require treatment may develop.	N/A	None, but ECC/school should be informed. Treatment recommended to kill eggs and lice.
Measles 	Coughing and sneezing. Direct contact with an infected person. Highly infectious.	Runny nose and eyes, cough and fever, followed a few days later by a rash.	7-21 days	5 days after the appearance of rash. Non-immune contacts of a case may be excluded.
Ringworm	Contact with infected skin, bedding and clothing.	Red, ring-shaped rash.	4-6 weeks	None, but skin contact should be avoided.
Rubella (German Measles) 	Coughing and sneezing. Also direct contact with an infected person.	Fever, swollen neck glands and a rash on the face, scalp and body.	14-23 days	Until well and for 7 days from appearance of rash.
Scabies	Contact with infected skin, bedding and clothing.	Itchy rash.	4-6 weeks (but if head scabies before it may develop within 1-4 days)	Exclude until the day after appropriate treatment.
School sores (Impetigo)	Direct contact with infected sores.	Blisters on the body which burst and turn into scabby sores.	Variable	Until sores have dried up or 24 hours after antibiotic treatment has started AND keep all sores on exposed skin covered.
Slapped cheek (Human parvovirus infection) 	Coughing and sneezing. The virus may be passed from mother to child during pregnancy.	Red cheeks and lace-like rash on body.	4-20 days	Unnecessary unless unwell.
Diarrhoea & Vomiting illnesses				
Campylobacter Cryptosporidium Giardia Salmonella 	Undercooked food, contaminated water. Direct spread from an infected person or animal.	Stomach pain, fever, nausea, diarrhoea and/or vomiting.	Campylobacter 1-10 days Cryptosporidium 1-12 days Giardia 3-25 days Salmonella 6-72 hours	Until well and for 48 hours after the last episode of diarrhoea or vomiting. Cryptosporidium – do not use public pool for 2 weeks after symptoms have stopped Salmonella – Discuss exclusion of cases and contacts with public health service.
Hepatitis A 	Contaminated food or water, direct spread from an infected person.	Nausea, stomach pains, general sickness with jaundice (yellow skin) appearing a few days later.	15-50 days	7 days from the onset of jaundice.

* Seek further advice from a healthcare professional or public health service



DOWNLOAD THE HERO APP TODAY!

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TO DOWNLOAD



Log In to Customise Your Account and View:

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Progress and Goals

Navigation to School-Related
Webpages

School Notices

Surveys and Trip Permissions

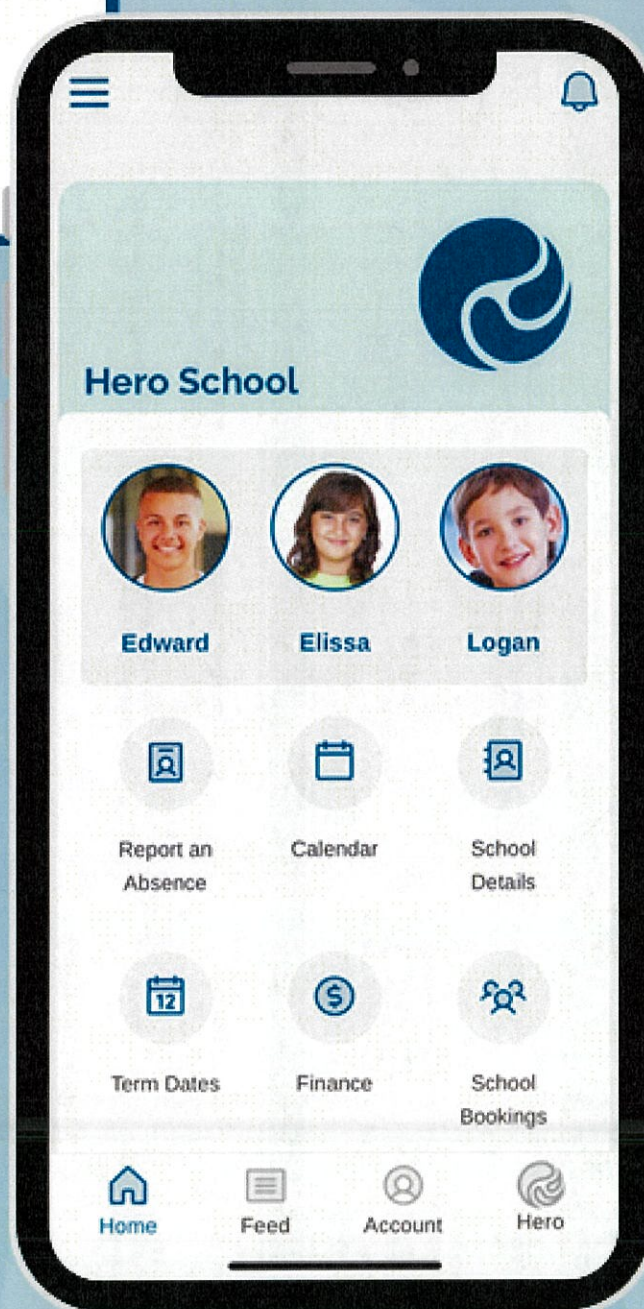
School Term Dates

School Calendar

Absence Notifications

School Bookings

More!



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READY, SET, SIGN IN!

Stay in the loop by
following these steps.

1 DOWNLOAD THE HERO APP

Once downloaded, click 'Sign In'

2 ADD YOUR EMAIL ADDRESS

Select 'Next'

3 SELECT "NEW USER"

Your account will be set up by your school using the email address that you provided when you enrolled your children, use this address to request a password.

4 SELECT "SUBMIT"

Hero will send you an email with a link to follow.

5 CHECK YOUR EMAIL

You should receive an email within five minutes.

6 FOLLOW THE LINK

This will take you to a secure page to enter your chosen password.

If you encounter problems logging in, please check with your school to make sure they have the correct details for you.



DATES & EVENTS

Term 2 - Monday 28 April to Friday 27 June

**Public Holidays: King's Birthday – Monday 2 June &
Matariki - Friday 20 June**

Term 3 - Monday 14 July to Friday 19 September

Term 4 - Monday 6 October - Friday 19 December

Public holiday: Labour Day – Monday 27 October

JUNE

- Monday 2nd June - King's Birthday/Public Holiday
- Thursday 5th June - Western Cross Country at Otautau
- Thursday 5th June - KSOM
- Thursday 5th June - Discovery Learning 1.30 pm - 3.00 pm
- Friday 6th June - Assembly c/- Totara
- Monday 9th June - Thursday 12th June - Deep Cove Camp Year 7&8
- Thursday 12th June - KSOM
- Thursday 12th June - Discovery Learning 1.30 pm - 3.00 pm
- Friday 13th June - Southland Cross Country at Waimumu
- Monday 16th June - BOT Meeting
- Thursday 19th June - Discovery Learning 1.30 pm - 3.00 pm
- Friday 20th June - Matariki/Public Holiday
- 25th June - HVP School Disco

SCHOOL NOTICES

Tui Base Camp

Friday Lunch Orders

- Sausage & Chips \$6
- Fish Bites & Chips \$5
- Pies \$6
- Chicken Nuggets & Chips \$5
- Chips \$3
- Bacon & Egg Sandwich \$6
- Dagwood \$6
- Muffin \$5
- Cheese Roll \$3
- Scone \$5
- Sausage Roll \$5



KSOM
Kaitiaki School of Music

In-School Music Lessons

@Hauroko Valley

Spaces Available Now

- Group Vocals
- Group Drums
- Group Guitar
- Group Ukulele

REGISTER NOW



INFO@KSOM.NZ

School Account

If paying accounts by
internet banking,
please do so to

Hauroko Valley Primary School

Westpac:

03 1748 0030028 000

To see your child's account, download the
Hero App. Register with your email
address that we have for you in our
records.



COMMUNITY NOTICES

30th JUNE -
2nd JULY

8:30AM - 3PM

ILT STADIUM
SOUTHLAND

SPORTS-TASTIC HOLIDAY PROGRAMME

**\$55 PER DAY
\$150 ALL THREE DAYS**

WWW.STADIUMSOUTH.CO.NZ | 03 219 9310

TAMARIKI
5-11
YEARS



iLT STADIUM
SOUTHLAND

CLIP N CLIMB TUESDAY NIGHTS

Tuesday 3rd, 10th, 17th
& 25th June

4:00PM - 5:00PM

5:00PM - 6:00PM

BOOK NOW 

STADIUMSOUTHPROGRAMMES.FLICKET.CO.NZ